

Honoring Our Cornerstones



San Francisco Day School
2009-2010 Annual Report

Academic excellence

Diversity and inclusiveness
in our community

Strong partnerships between
family and school

Shared values of compassion,
integrity and responsibility

Active involvement
with the city



Mission Statement

San Francisco Day School educates, nurtures, and inspires girls and boys of diverse backgrounds to achieve their highest academic and creative potential, to embrace ethical values, and to become active contributors to their communities.

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San Francisco Day School admits students of any race, color, national and ethnic origin to all rights privileges, programs, and activities available to students at the School. It does not discriminate on the basis of gender, race, color, national, and ethnic origin, or sexual orientation in administration of its tuition assistance, athletic, and other school-administered programs.

nurture



When I walk
into SFDS
it feels
like home.



From the Head of the School



Without the entire SFDS community, without the tireless efforts of our parents, grandparents, alumni, trustees, faculty and friends, we could not live up to the vision imparted to us by our cornerstones. We are guided by our cornerstones but we are bound by our community. It is for this reason that I recognize and thank our community as well.

At the annual “Thank You” party at the end of the school year, we typically take time to stop and acknowledge the many contributions our community has made. Last year, I couldn’t even read through the list of names thanking all of the committees, coordinators and volunteers – there were simply too many names and not enough time. It’s a wonderful problem to have! We had nearly 235 parents participate in surveys to assess various school programs. As a result, we enhanced our approach to differentiated instruction and revamped our school lunch menu. The framework of our strategic plan was born from the vigorous and substantive participation by parents, grandparents, teachers, alumni, trustees, past and present. Every person reached deep to contribute thoughts, ideas and questions to help us identify and analyze the next step in the process. The boundless energy that our parents and friends bring to the School is overwhelming and a fundamental reason we continue to move forward. For this, I thank our parents and friends.

When I consider our progress last year, I also think of the unbelievable level of commitment and passion I witnessed from our faculty and staff. Not only did our teachers and administration choose to dedicate much of their time outside of school to improve and engage on major educational priorities, but they also collaborated to weave these programs into our curriculum. Over the summer our faculty dedicated thousands of hours continuing their professional

development and participating in our community forums. For many of our teachers, June 10th was more than another school year gone by – it was the beginning of the next year. For this, I thank our faculty and staff.

And of course, I could not address the success of last year without acknowledging the hard work and deserving achievements of each student here. Our students helped us form nearly a dozen different cultural identity groups – reaching across grade levels to exchange stories and form connections with other students, faculty and staff. I recall our eighth grade panel where students shared their learning experiences over the past year – lessons from the service learning trip, mock Congress, and food bank community service. Their desire to learn, coupled with their capacity to be true listeners, will serve them well as they seek to surpass their own potential in the 21st century. For this, I appreciate our students.

There’s a saying that goes, “Change is inevitable. Growth is optional. Choose wisely.” Our community has chosen wisely – in the midst of much change last year, we grew by leaps and bounds. And the catalyst that fueled our evolution, that transformed change into growth, is our community. As long as we work together, communicate and support each other and the Day School, as long as we remain committed to not just change with the times, but to grow with them, our cornerstones will remain as solid as they were nearly 30 years ago and will surely be for years to come.

David E. Jackson, Ed.D.
Head of School

From the President of the Board of Trustees



As JFK once said, “Leadership and learning are indispensable to each other.” At SFDS, this statement could not have been truer last year. As we moved into our third year under the thoughtful leadership of Dr. Jackson, our progress was driven by insights and lessons learned from the years prior. As a result, we not only endured a difficult economic climate, but we emerged as a stronger school with even more determination to overcome our challenges. As board president, I am proud of what we achieved over the past year and am grateful to all who helped us get to where we are today.

Our board made great strides in the 2009-2010 academic year, for we set aside much to accomplish. We had our eyes on four main goals: initiate our strategic plan by actively involving community input; continue to expand our teaching and learning opportunities; keep our community intact by providing tuition discounts for those in need; and of course, mindfully manage the financial resources needed to secure our school’s commitment to academic excellence.

In fall 2009, we set our strategic plan into action. Acknowledging that our financial landscape was not the only factor that had evolved, we also recognized changes to our social and technological conditions as well. In an effort to better understand how these changes impact the educational program at SFDS, we launched a series of community listening forums to open up a dialogue on these issues. We had incredible participation with over 250 community members sharing their views on future goals for SFDS. Over the summer, we were able to refine the feedback we heard, and began identifying opportunities to integrate this thinking into our curriculum while being mindful of existing facility, budget and time constraints. We are looking forward to sharing an overall plan with the greater community in early 2011.

Another highlight from last year was our continued commitment to differentiated instruction and professional development at SFDS. An expansion of our Differentiated Instruction Program enabled us to uphold our pledge to “No Ceiling, No Threshold” – some modifications included increased teacher resources and dramatic revisions to reading instruction and math programs. In addition, our teachers spent over 1,300 hours in professional development over the summer, honing and expanding their depth of knowledge across many academic areas.

In terms of stewarding our financial resources, the investment committee did a phenomenal job of managing our portfolio, ending the year with a total return on investment of 13.6%. We are also pleased to report that in the midst of a trying economic period, we were still able to raise nearly \$1.1 million for the Annual Fund – with an impressive 95% parent participation rate. Once again, our entire community stepped up to safeguard our school’s commitment to socio-economic diversity – their gifts enabled us to preserve our discounted tuition program and maintain a rich culture that welcomes students and families from all backgrounds. I can’t say enough to thank the dedicated parents, alumni, faculty and friends of SFDS for their profound support and generosity to our school.

2009-2010 has been a wonderful year full of learning, growing and reaching ambitious goals. I am excited to use all that we learned to lead us through an exceptional year ahead.

Mike Halper
President, Board of Trustees 2009-2010

Board of Trustees, 2009-2010

Mike Halper, *President*
Melinda Ellis Evers, *Treasurer*
Christy Tripp, *PA President*
David E. Jackson, *Head of School*

Nancy Adler
Katie Albright
Tommy Battat
Beth Berliner
Kirsten Bibbins-Domingo
Orlando Bravo
Lesley Bunim
Sandy Dean
Peter Dickstein
Janie Havemeyer
Susan Mayer Hirsch
Malcolm John
Carl Kawaja
Lenny Lieberman
Alicia Nogales
Laura Spivy
Leslee Subak
Peter Thorp
Yvonne Wu

Wendy Singley, *Trustee Emeritus*

Advisory Board

Frank Damon
Doris Fisher
Bob Green
Kaatri Grigg
Ellen LaFollette
Linda Meier
Louise Rosenberg*
Sally Rosenblatt

*deceased



From the Treasurer



As we all continue to manage through the impacts of the Great Recession, I'm happy to report that San Francisco Day School ended the 2009-10 year in an excellent financial position with a strong balance sheet and improved annual performance.

Thanks to the extraordinary outpouring of support from our community again this year, we maintained record giving levels of over \$2 million to the Annual Fund and in restricted major gifts. Equally impressive was the fact that 95% of our current families participated in this generosity, a level that can only be described as extraordinary when compared with the nationwide peer school average of 65%. Successful Parents Association fundraisers, including the Library Party and CultureFest: RockStock, raised an impressive \$305,000. These funds provide essential support for discounted tuition and other programs and are a testament to the enormous commitment and passion of many parent volunteers and our talented group in the Development Office.

Our focus over the last several years on building endowment for SFDS's future continues to pay off. Thanks to a recovering stock market and the trusted guidance from our investment committee, we were able to get back to growing our endowment through market appreciation. Our positive investment returns of 13.6% allowed us to end the year with an endowment balance of \$10.3 million.

As I sign off from my treasurer duties for this wonderful school, I feel blessed to have been able to work with such a professional and passionate group of people. San Francisco Day School is a thriving institution with a 29-year history of sound financial management and a uniquely generous community of faculty, parents, alumni, and friends. We continue to rely on your participation to realize our goals and look forward to your ongoing support.

Melinda Ellis Evers
Treasurer, 2009-2010

Gifts 2009-2010

Gifts received for Annual Support

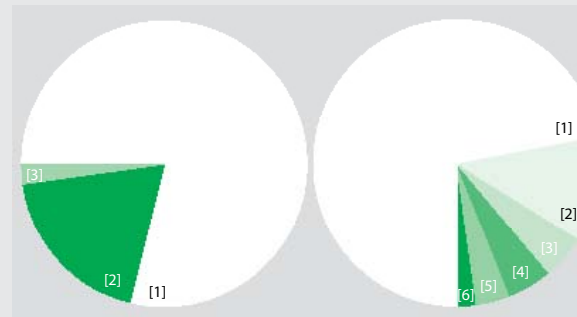
Annual Fund.....	\$1,070,000
Discounted Tuition.....	\$282,800
Institute for Teaching & Learning (ITL)	\$180,000
Differentiated Instruction.....	\$460,200
Parents Association/Event Fundraising.....	\$305,100
Other Restricted Gifts	\$29,100

Total Voluntary Support
\$2,327,200

Received from 7/1/2009 to 6/30/2010

Revenues \$12,538,400

1. Tuition & Fees 77%
2. Fundraising 19%
3. Endowment & Interest.....4%



Expenses \$12,534,800

1. Salaries & Benefits.....67%
2. Discounted Tuition 14%
3. Instructional.....7%
4. Provision for Plant/Depreciation4%
5. Administration4%
6. Plant Maintenance4%

New Trustees, 2010-2011



Fif Ghobadian is currently a Senior Loan Officer with Guarantee Mortgage in San Francisco, where she has been a top producer since 2004. For over 20 years, Fif held increasingly responsible financial positions at such firms as Levi-Strauss & Co., The Gap, Inc., Clorox, and McKesson. Fif was recently deeply involved with

Pacific Primary, as a board member for four years and the president of the board for two of those years. Fif has also been on the board of GirlSource, a San Francisco non-profit organization that provides leadership and developmental opportunities to low-income teenage girls and The Impala Racing Team, a competitive women's running team. Fif holds a B.A. degree from Claremont McKenna College with a double major in economics, accounting and math. Fif has two boys, Sydney and Spencer, in the third and fifth grades.



Jennifer Holderness has a background as an environmentalist and in corporate giving and volunteerism. She began her career working at the U.S. Environmental Protection agency. While in Seattle, Jennifer spearheaded community outreach as part of local natural resource conservation planning. After

moving to San Francisco, Jennifer worked at Gap, Inc., first in developing green product and sourcing standards and later as a director of corporate philanthropy and volunteerism. At SFDS, Jennifer has co-chaired the Library Party and the Staff Appreciation Dinner. She is 2010-2011 President of the Parents Association. Jennifer received her B.A. from the University of Virginia, and her master's degree in environmental studies at the University of Washington. She has served for six years on the board of Zeum here in San Francisco. She and her husband, Howard, have two boys, Ben in the third grade and Zan in sixth grade.



Jenny Pearlman consults with social welfare and education nonprofits on a variety of issues. Jenny is a lawyer and previously was a senior staff attorney with Public Advocates where she focused on legal and policy issues related to educational justice and equity. She serves on the advisory board

of Breakthrough San Francisco and the grant selection committee of Hedge Funds Care, and she is a trustee of Community Initiatives and The Little School. At SFDS, she has been a room parent, a member of the Parent Group on Diversity and an art volunteer. Jenny received her bachelor's degree from Georgetown University and law degree from Georgetown University Law Center. Jenny and her husband, Jack McDonald, have three children at SFDS, Pilar in fourth grade, Maya in second grade, and John in kindergarten.



Ann Roberts has a diverse background in strategy and finance and is an active community leader. Ann began her career as a strategic planner for a \$1B private enterprise and later as a consultant at Bain & Company. Most recently, she worked in venture capital, spending her last four years helping

to run a portfolio company in the education space. Ann was previously on the board of Girls on the Run. Ann has been involved at SFDS in a number of capacities including chairing CultureFest: Italia and serving as an annual fund class captain, room parent, art volunteer, and member of the strategic planning task force. Ann has a B.A. from Bethany College and an M.B.A. from Harvard Business School. Ann and her husband, Brian, have three children at SFDS, Jill in fourth grade, Eric in second grade, and Mark in kindergarten.



Field trips
are my
favorite



discover



science is
fun because
you learn
while you
experiment



From the President of the Parents Association



As always, this school year was a busy one for the Parents Association as we worked toward our mission of "Connecting Community." The PA's most important work is recruiting and supporting our parent volunteers. From room parenting to chairing an event, our parent community is inspiring and tireless. Our parents contribute, on average, over 23 hours each to our community activities. Above all, I want to thank these volunteers whose efforts make the Day School so warm and welcoming.

This year, the PA focused on making the parent volunteer experience more accessible. Some of our initiatives toward this goal were:

- Creating an on-line process for volunteer sign-ups
- Improving the leadership nomination process
- Creating improved post-event reporting

Additionally, we were proud to take on several projects with an even broader scope. First, we were asked by the administration to create a task force to examine the food service at the School. Chaired by PA president-elect, Jennifer Holderness, the task force produced a survey in which 166 families and 57 faculty members described their experiences and expressed their opinions. This process gave the administration the information it needed to start an ongoing process of redesigning our cafeteria program.

Second, one of the PA's primary goals this year was to build on our work with the board of trustees. The PA president sits on the board and works to bring the PA perspective to every board meeting. This year, in particular, we wanted to support the new board president, Mike Halper, in his goal of improved communication and transparency. To this end, the PA organized two events for the community, the State of the School event in November and the State of the School:

Part II in January. These events are now going to be an ongoing way that the board communicates with the SFDS community.

Third, the PA took on an integral role in the organization of the strategic planning process. As the board and administration designed the tremendous community outreach of launching the strategic plan, the PA helped by reaching out to parents and encouraging their participation in listening forums and educational workshops. While PA president, I agreed to take the position of chair of the strategic plan. Working with Dr. Jackson, the rest of the administration, the board, and the faculty to help envision the School's future was decidedly the hallmark of this past school year.

As we move forward with the strategic plan, it is clear that an excellent partnership between school and family is important for the successful implementation of many of the 21st century educational ideas that our community identified. The PA is a natural partner in this work, and I look forward to the evolution of the plan and the role that the PA will play in bringing the plan to life for our children.

Lastly, I want to say a particular thanks to the team who took on these many ambitious goals this year and made every meeting fun and productive. It was a great pleasure for me to work with my amazing PA 2009-2010 executive committee: Jennifer Holderness, president-elect; Peter Buckner, treasurer; Gina Moreno-John, secretary; and Danny Wong and Courtney Norris, volunteer coordinators.

Christy Tripp
President, Parents Association 2009-2010

2009-2010 Volunteer Committee Chairs

We extend our deepest thanks and appreciation to everyone who so graciously donated their time and talents to our Parents Association. Your leadership and commitment to the School has made an enormous impact on our success. There are countless events, fundraisers and educational achievements that could not have happened without your efforts, and we are immensely grateful for your support.

Officers

Christy Tripp, *President*

Jennifer Holderness,
President-elect

Peter Buckner, *Treasurer*

Gina Moreno-John, *Secretary*

Courtney Norris,
Volunteer Co-Chair

Danny Wong,
Volunteer Co-Chair

Committee Chairs

Admissions

Homa Hanjani
John Hayashi
Nancy Hoopes
Danielle Siegel
Buzz Thompson

Annual Fund

Christopher Barber
Rob Hurlbut
Claudia Lewis

Art Volunteers

Claudia Jofre
Ashley Lucio

Breakthrough SF

Barbara Abbott
Lea Stevens

Concert for Community

Kathy and Jim Hormel

CultureFest

Kelly Halper
Nicole Krassner

Fall Picnic

Howard Sackson

Family Photo Night

Sydney Bernier
Gabrielle Bravo
Erin Yamamura

Graduation Reception

Kate Schermerhorn
Danny Wong

Grandparents Day

Mardi Dier
Frances Jue
Bridget O'Rourke

Library Luncheon

Stacie Cherner

Library Party

Hardie Cobbs
Nichole De Leon
Natalie Rome
Ellen Towell

Library Volunteers

Rick Riley

L.I.N.C.

Sara Byrne
Jennie Wilson

PA Communications

Lisa Bransten
Mary Kay Melvin

Parent Group on Diversity

Cathy Dean
Bert Galleno

Parent Education

Courtney Cooney
Jennifer Holderness

Parent Group on Learning Differences

Sarah Flynn
Lisa Neimeth

SFDS Scrip

Bradley Solomon

Service Learning

Barbara Abbott
Wendy Miller

Staff Appreciation

Ann Avery
Beth Daecher

Staff Treats

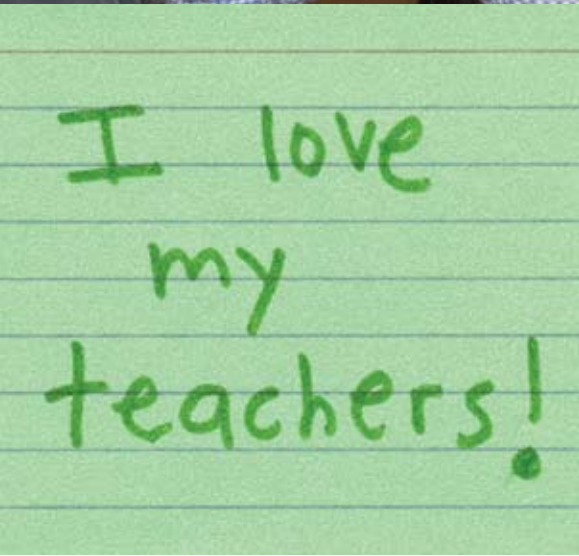
Ann Martinez
Tom Scharffenberger



Parents Association / Events Fundraising

CultureFest: RockStock ..	\$295,300
Library Party	\$19,100
SFDS Scrip	\$4,500
Other	\$1,900
[Event Expenses	-\$15,600]
Total.....	\$305,100





Annual Giving Leadership Donors

Leadership donors, beginning at the \$3,000 Buena Vistas level, gave generously to the Annual Fund and to other restricted funds, including Discounted Tuition, Institute for Teaching and Learning, and the Differentiated Instruction Program. Leadership donors last year accounted for 82% of our total Annual Fund gifts. The Day School has been tremendously fortunate to have many dedicated families who ensure continued excellence in all that we do and protect the legacy that the previous generation has built. We extend our deepest gratitude to members of our leadership giving categories, as well as to all the generous donors who supported San Francisco Day School last year.

Presidio Spires (\$50,000+)

Anonymous
Wendy Holcombe and Carl Kawaja
Laurie and Jeff Ubben

Silver Dolphins (\$25,000-\$49,999)

Anonymous (3)
Monica Devereux and Chris Columbus
Laura and John Fisher
Jane and Roger Mortimer
Laura and Greg Spivy
The Sweeney Family

The Dolphin Team (\$20,000-\$24,999)

Kathryn Hall and Tom Knutsen

Treasure Islanders (\$15,000 - \$19,999)

Jennifer and Thomas Battat
Sakurako and William Fisher
Kelly and Michael Halper
Susan Byrd and Mark Lampert
Diana Kapp and David Singer
Anette Marweld and Ron Zeff

Barbary Coasters (\$10,000 - \$14,999)

Anonymous
Ms. Madeleine Albright
Ann and Christopher Barber
Orlando and Gabrielle Bravo
Cathy and Sandy Dean
Lisa Giannone and Michael Dillingham
Melinda Ellis Evers and William Evers
Mrs. Doris Fisher
Elizabeth Funk
Grace Won and Richard Holden
Kathleen and James Hormel
Lindsay and Peter Joost
Wendy Berry and Michael Mendes
Wendy and James Miller
Claudia Lewis and Woody Scal
Gina and Michael Warren

Yerba Buenas (\$7,500 - \$9,999)

Claire and Eric Alt
Susan and Samuel Britton
Carrie and Stouffer Egan
Ann and Brian Roberts
Yvonne Wu and Howard Chung

Embarcaderos (\$5,000-\$7,499)

Sally and Gordon Atkinson
Melissa Buckley and Rajesh Atluru
Sydney and Alan Bernier
Cheryl and Greg Blaine
Caitlin and Tom Brown
Scott E. and J. Scott Case
Linda M. Burch and Rajen K. Dalal
Delphine and Allen Damon
Erica and Francis Desouza
Chun Ding
Alexis Woods and Daniel Donahoe
Jennifer Lively and Eric Edmondson
Martha Siegel and Adam Elsesser
Clare Albanese and Amy Errett
Patricia Tierney and Chris Flanagan
Lareina Yee and Humberto Galleno
Elizabeth and Ian Halifax
Jennifer and Howard Holderness
Leslie and George Hume
Maca and Agustin Huneeus
Monique and Martin Kobinger
Jenny Pearlman and Jack McDonald
Lea and Chip Stevens
Pasha and Laney Thornton
Christina and Bob Tillman
Suzanne Umland
Mr. and Mrs. Frank M. Woods
Rosemary Tarlton and Douglas Young

Buena Vistas (\$3,000 - \$4,999)

Anonymous
Victoire and Owsley Brown
Su-Moon Paik and Robert Brown
Sara and Tom Byrne
Carolyn Klebanoff and Fred Cohen
Teresa Goodwin and Michael Dulworth
Fif Ghobadian
Mary Haber
Janie Havemeyer and Julian V. Pollak
Laura and Charles Hespe
Amelia and Steve Hirsch
Amy and Rob Hurlbut
Phyllis and David Jackson
Donna DiGiuseppe and Rick Matcovich
Laura Catena and Daniel McDermott
Celeste and Anthony Meier
Johanna and Brian Roberts
Natalie and Scott Rome
Lisa Bransten and John Rumsey
Bettina Steffen and Scott Setrakian
Blair and Rick Shane
Mary Kay Melvin and Christopher Weltzien
Jennifer and Bruce Wilson
Marcia and Danny Wong
Frances Ho and George Yu

2009-2010 Annual Fund

Each year there is a gap between tuition revenues, income from endowment, and operating expenses. Annual Fund contributions provide crucial unrestricted support to supplement the School's annual operating budget. The Annual Fund benefits each and every SFDS student, every day of the year.

We are deeply grateful to those parents, alumni, parents of alumni, grandparents, faculty, staff, and friends who continue to make it possible for us to "keep our community whole," and who generously support the Day School's Annual Fund each year.

Annual Fund Committee

Co-Chairs

Christopher Barber
Rob Hurlbut
Claudia Lewis

Class Captains

Kindergarten: Gail Chang
Grade 1: Sara Byrne
Grade 2: Topher Solmssen
Grade 3: Ann Roberts
Grade 4: Laura Hespe
Grade 5: Sally Palmer
Grade 6: Jim Avery
Grade 7: Ramsey Walker
Grade 8: Steve Symanovich

Committee

Gordon Atkinson
Jennifer Battat
Robert Brown
Barclay Corbus
Jan Culbertson-Dickey
Jody Driscoll
Stouffer Egan
Will Evers
Steven Fillipow
Bill Fricker
Rob Gorlin
John Hayashi
Howard Holderness
Carl Kawaja
Will Kushner
Joseph Latone
Gay Outlaw
Mitch Stevens

Parents

At the close of the 2009-2010 academic year, 95% of current parents had made gifts to the SFDS Annual Fund. We remain eternally grateful to those parents who generously support our Annual Fund each year.

Grade 8

91% participation

Barbara and Fred Abbott
Katie and Alexander Calhoun
Lisa Bradbury Chao
and George Chao

Elizabeth and Barclay Corbus
Jacqueline and Douglas Corley
Patty and Alfred Dobrow
Alison and Michael Doherty
Jody and Michael Driscoll
Randa and Richard Dudum
Deborah A. Altemus
and Max B. Duncan

William Fricker
Nancy Rabkin and Robert Gorlin
Janet and Mark Hall
Beth Berliner and Larry Hirschhorn
Kathleen and James Hormel
Carol Edgarian and Tom Jenks
Ellen Towell and Howard Karel
Kathryn Hall and Tom Knutsen
Dora Landaverde
Caroline and Michael Louie
Dean Miller
Laura and Loren Moyé
Dana and Chris O'Brien
Kathi and Paul O'Leary
Debra Nuñez and Karl Pastella
Marta Madrigal
and Joshua Pastreich
Victoria Traina-Polatnick
and David Polatnick

Leslie Pritchett
Anne and Ricardo Salinas
C. Victoria Simonds
and Thomas Scharffenberger
Deborah Kamali and Kevan Shokat
Paula Birnbaum and Neil Solomon
Maria Cristini
and Abrasha Staszewski
Debbie and Steve Symanovich
Celia Tejada
Julie and Ed Thistle
Suzanne Uhland
Amy Ackerman and Rob Wexler
Anette Marweld and Ron Zeff

Grade 7

95% participation

Susan Ashcraft
Sally and Gordon Atkinson
Ann and Christopher Barber
Bernadette and
David Barker-Plummer
Ann and Herb Bool
Beth and Eric Brill
Caitlin and Tom Brown
Emilie and Thomas Calhoun
Tonia and Sean Canavan
Henny Tanujaya and John Chan
Yvonne Wu and Howard Chung
Delphine and Allen Damon
Lisa Neimeth and Peter Dickstein
Sylvie and Charles Elliott
Ellen Haller and Joanne Engel
Melinda Ellis Evers
and William Evers
Laura and John Fisher
Mike Kurokawa and Paul Fishman
Jolinda and Kenneth Gladstein
Barbara Pino and Evan Goldstein
Elizabeth and Ian Halifax
Kelly and Michael Halper
Lindsay and Peter Joost

Liz and Gabe Kind
Abby Li and Pui-Yan Kwok
Ms. Susan Byrd
and Mr. Mark Lampert
Noriko and Richard Lew
Sara Flynn and Don Libbey
Lenny and Carol Lieberman
Eleanor Gong and Gary Louie
Caroline and Michael Louie
Patricia Kalman and David Love
Saundra U. McPherson
and J. Ben Manilla
Francine Miller
and Daniel McLaughlin
Celeste and Anthony Meier
Jonathan Melrod
Melanie Young and David Ogami
Renée Otero
Kadambari and Abhay Parekh
Janie Havemeyer
and Julian V. Pollak
Susan Diamond
and Marty Schenker
Laurie and Jeff Ubben
Mia Walker
Ramsey Walker
Marcia and Danny Wong

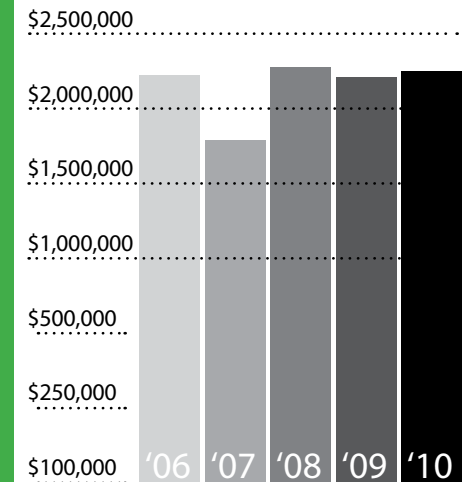
Grade 6

98% participation

Robin Allen
Ann and Jim Avery
Diana Wolf and Darren Bianchi
Lea Anne and Louis Borders
Bruce Deming and Jeff Byrne
Wendy Yamamura
and Michael Cavanaugh
Michelle Chen and Seak Chao
Stacie and David Cherner
Monica Devereux
and Chris Columbus
Elizabeth and Barclay Corbus



Total Voluntary Support 2009/10 Total:



share



I look
forward to
outdoor ed
all year long



Grade 6 cont.

Jacqueline and Douglas Corley
Beth and Andy Daecher
Jan D'Alessandro
and Mark Haffenreffer
Mr. Thomas J. Davis IV
Nichole and Danny De Leon
Richard Denton
Jan Culbertson-Dickey
and Larry Dickey
Kathleen and Tom Fazekas
Cynthia Traina and Steven Fillipow
Maca and Agustin Huneeus
Amy and Rob Hurlbut
Lynn and Scott Kaplan
Joy and Jan Lauber
Ann and Robert Martinez
Laura Catena
and Daniel McDermott
Farzam Mostoufi
Dana and Chris O'Brien
Gina and Omari Patterson
Mamie and Jason Pepper
Marisa and Ravi Rajapakse
Joanne Lew Riley and Rick Riley
Julie and Jeffrey Rosen
Nicole and Timothy Savageaux
Andrea and Richard Scheve
Lynn Ching and Claude Sidi
Marna and Mauricio Sifuentes
Helen Manber
and Bradley Solomon
Christina and Bob Tillman
Christy and Alan Tripp
John Wadsworth
Jennifer and Bruce Wilson
Rosemary Tarlton
and Douglas Young

Grade 5

93% participation

Pam and Larry Baer
Jennifer and Thomas Battat
Jill and Philip Bouchard
Caitlin and Tom Brown
Yvonne Wu and Howard Chung
Linda M. Burch and Rajen K. Dalal
Anne Dittmore
Diane Harwood and Andy Dreyfus
Shamini Dhana
and Stephen Gillespie
Svetlana and James Greenberg
Claudia Jofre
and Alejandro Gutman

Janet and Mark Hall
Beth Berliner and Larry Hirschhorn
Jennifer and Howard Holderness
J. Mira Kopell and Paul Holzman
Fukuko and Patrick Kitano
Angela and David Long
Donna DiGiuseppe
and Rick Matcovich
Leslee Subak and Linda McAllister
Brittany and Bob Michaelian
Dean Miller
Wendy and James Miller
Joyce Tom and Leonard Moon
Caroline Tsen and James Morris
Laura and Loren Moyé
Dana and Chris O'Brien
Sally Palmer
Natalie Rome
Julie and Jeffrey Rosen
Alison and Jonathan Ruff
Nancy and Howard Sackson
Gay Outlaw and Bob Schmitz
Rebecca and John Sheehan
Deborah Kamali and Kevan Shokat
Susanna Bonetti and Rico Solinas
Paula Birnbaum and Neil Solomon
Elizabeth Lesly Stevens
and Mitchell Stevens
Julie and Ed Thistle
Shirley and Richard Thompson
Ethan Topper
Suzanne Uhland
Gina and Michael Warren
Kathy Louie and Kelwin Young
Anette Marweld and Ron Zeff

Grade 4

98% participation

Barbara and Fred Abbott
Nicola Miner and Robert Anderson
Ann and Jim Avery
Pam and Larry Baer
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Elizabeth Finlayson and Jim Nadel
Alicia Nogales and Greg Nogales
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Sheryl and James Reuben
Lisa Bransten and John Rumsey
Rohini and Ravi Sadarangani
Claudia Lewis and Woody Scal
Katie Albright and Jake Schatz
Diana Kapp and David Singer
Laura and Greg Spivy
Laura and Joseph Sweeney
Mia Walker
Ramsey Walker
Mary Kay Melvin
and Christopher Weltzien
Erin and Craig Yamamura

Grade 3*

100% participation

Jennifer and Thomas Battat
Sydney and Alan Bernier
Diana Wolf and Darren Bianchi
Jill and Philip Bouchard
Candy Shue Buckner
and Peter Buckner
Ellen DiGiacomo and Joelle Chartier
Elizabeth and Barclay Corbus
Beth and Andy Daecher
Nichole and Danny De Leon
Lisa Neimeth and Peter Dickstein
Alexis Woods and Daniel Donahoe
Gillian and Peter Emblad
Kathleen and Tom Fazekas
Mary Haber
Karen Covington and Brent Hoff
Megan and Matt Howard

Carol Edgarian and Tom Jenks
Frances and Gerry Jue
Roja and Masoud Kamali
Ellen Towell and Howard Karel
Mary Ann Cryan and John Kollins
Ellen Nearman and Tanji Koshio
Leslee Subak and Linda McAllister
Jenny Pearlman
and Jack McDonald
Brittany and Bob Michaelian
Wendy and James Miller
Caroline Tsen and James Morris
Farzam Mostoufi
Nuannoi and Mel Murphy
Alicia and Greg Nogales
Dana and Chris O'Brien
Lucinda Otto
Minnie and Matthew Reichek
Ann and Brian Roberts
Alison and Jonathan Ruff
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Gay Outlaw and Bob Schmitz
Blair and Rick Shane
Kate and Deke Sharon
Danielle and BJ Siegel
Margie Conard
and Dana Tommasino
Gina and Michael Warren

Grade 2

98% participation

Nicola Miner and Robert Anderson
Sara Dunn and Michael Baldonado
Orlando and Gabrielle Bravo
Susan and Samuel Britton
Courtney Norris and Alex Burnett
Sara and Tom Byrne
Scott E. and J. Scott Case
Yvonne Wu and Howard Chung
Hardie and Charles Cobbs
Eleanor Coffelt
Kerry and Ed Cooper
Cathy and Sandy Dean
Richard Denton
Anne Dittmore
Sylvie and Charles Elliott
Maria and Joseph Feigenbaum
Cynthia Traina and Steven Fillipow
Kurt and Gabrielle Gantert
Fif Ghobadian
Jolinda and Kenneth Gladstein
Jennifer Guittard and Tim Grace

*First class to reach 100% participation

Jan D'Alessandro
and Mark Haffenreffer
Elisa and John Hayashi
Jennifer and Howard Holderness
Wendy Holcombe and Carl Kawaja
Nicole and Michael Krassner
Robert Williams and Richard Kuno
Mardi Dier and William Kushner
Ann and Robert Martinez
Laura Catena
and Daniel McDermott
Jane Echlin and James Miller
Alicia and Greg Nogales
Meagan and Dan Nye
Nancy Hoopes
and Alison Pachynski
Marta Madrigal
and Joshua Pastreich
Marisa and Ravi Rajapakse
Nicole and Timothy Savageaux
Diana Kapp and David Singer
Courtney Cooney
and Tophier Solmssen
Helen Manber
and Bradley Solomon
Laura and Greg Spivy
Anne and Craig Stoll
Christy and Alan Tripp
John Wadsworth
Connie Best and Laurie Wayburn
Marcia and Danny Wong

Grade 1

94% participation

Alisa Won and David Biesemeyer
Sara and Tom Byrne
Alice and Adam Cahan
Beth Callaghan
Jerica and Chiyuka Chicuata
Cathy and Sandy Dean
Lisa Giannone
and Michael Dillingham
Alexis Woods and Daniel Donahoe
Carrie and Stouffer Egan
Martha Siegel and Adam Elsesser
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Patricia Tierney and Chris Flanagan
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Kristin and David Glickman
Deborah Davis Han and Frank Han

Megan and Matt Howard
Maca and Agustin Huneeus
Amy and Rob Hurlbut
Rebecca Lewis
and Chris Kanelopoulos
Wendy Holcombe and Carl Kawaja
Sarah and Harlan Kennedy
Sheri Leavitt
Patti Low
Donna DiGiuseppe
and Rick Matcovich
Jenny Pearlman
and Jack McDonald
Wendy Berry and Michael Mendes
Joyce Tom and Leonard Moon
Gina and Omari Patterson
Johanna and Brian Roberts
Ann and Brian Roberts
Lisa Bransten and John Rumsey
Claudia Lewis and Woody Scal
Margarita Cabrera-Scarlata
and Karim Scarlata
Katie Albright and Jake Schatz
Bettina Steffen and Scott Setrakian
Rebecca and John Sheehan
Jennifer and Jacques Soenens
Elizabeth Lesly Stevens
and Mitchell Stevens
Homa Hanjani and Hadi Tabatabai
Linda Talton
Bridget O'Rourke and Jeffrey Tucker
Mary Kay Melvin
and Christopher Weltzien

Kindergarten

100% participation

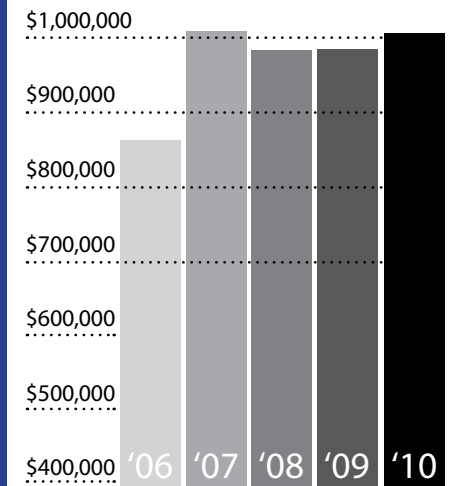
Claire and Eric Alt
Nicola Miner and Robert Anderson
Melissa Buckley and Rajesh Atluru
Sydney and Alan Bernier
Caroline Jones and Devon Boyle
Orlando and Gabrielle Bravo
Ladan and Shirzad Chamine
Gail Chang
Stacie and David Cherner
Eleanor Coffelt
Kerry and Ed Cooper
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Erica and Francis Desouza
Christina Huizar and Paolo Diaz
Chun Ding

Teresa Goodwin
and Michael Dulworth
Carrie and Stouffer Egan
Gillian and Peter Emblad
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Nicole and Mark Fein
Nicole Rimpel and Lane Foard
Dana and Josh Frieman
Elizabeth Funk
Kurt and Gabrielle Gantert
Deborah Davis Han and Frank Han
Amelia and Steve Hirsch
Grace Won and Richard Holden
Uzma and Ahmed Khaishgi
Monika Khushf
Monique and Martin Kobinger
Mary Ann Cryan and John Kollins
Angus MacDonald
Gabrey and Tommy Means
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Caroline Tsen and James Morris
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Blythe Lang and Matt Rivitz
Kate and Deke Sharon
K. Samantha Cho and Joseph Song
Lea and Chip Stevens
Laura and Joseph Sweeney
Chloe and Stephen Wei
Susan and Christopher Wilkens
Erin and Craig Yamamura
Frances Ho and George Yu



Annual Fund

2009/10 Total: \$1,070,000



imagine



My favorite
subject is
music - when
I sing I feel
FREE!



Alumni Giving Circle

We thank those alumni who remain loyal to the Day School through Annual Giving. Your generous support helps us continue to strive for excellence

Joshua Davis '88
Lesley Bunim '91*
Gabiella Fracchia '91
Susan Cranston '92
Parker Hume '92
Scott Raymond '92
Adam Rosenblatt '92
Matthew Stratton '92
Kimberly Sargent '92
Edward Rogers '92*
Alexis Collentine '93
Jesse Eisenhardt '93
Kate Goldstein-Breyer '93
Dagny Mendelsohn '93*
Cynthia Yang '94
John Cranston '95
Louise Davis Langheier '95*
Sara McKinley '95*
Tom Davis '96
Lucas Zier '96*
Whitney Mendelsohn '97*
Emily Claire Harnden '98
Thomas McKinley '98*
Adam Chaitin-Lefcourt '99
Adam Pritzker '99
Elena Wong '99
Travis Zier '99*
Alexandra Fisher '00*
Lilah Hume '00*
Kathryn McKinley '01*
Noah Pritzker '01
Katie Leighton '02
Sam Fisher '03
John Fisher '03*
Juliet Chaitin-Lefcourt '04
David Boddy '05
Remy Fisher '06
Juliet Charnas '07*
Emma Fisher '07
Olivia Pollak '08
Sam Pritzker '08
Kate Halper '09

*Consecutive alumni
donor for 3 or more years

We extend a special thanks to the parents of alumni, grandparents, and friends of San Francisco Day School for their continued commitment to Annual Giving. Our students and faculty are the beneficiaries of this loyal extended support that helps sustain the academic and extra-curricular excellence that the School has come to represent.

Parents of Alumni

Susan and Al Adams
Annette Allen
Diana Nelson and John Atwater
Holly and Len Auerbach
Claire Ernst and Albert Bedecarre
Leah Rosenkrantz
and Jeffrey Bluestone
Carole Rossi and Gene Bregman
Sherry and Jed Bullard
Mikki Bourne and David Bunim
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Carolyn Klebanoff and Fred Cohen
Gale Mondry and Bruce Cohen
Sue and Brian Collentine
Carla Baird Crane and David Crane
Mary and Harold Cranston
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Betsy and Roy Eisenhardt
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Susan and David Harnden
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Kate Philpott and Rich Kenny
Betty Miller and Marvin Kolotkin
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Ellen Chaitin and V. Roy Lefcourt
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Elinor and Martin Liberman
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Michelle Patterson
Mary and Patric Powell
Lisa and John Pritzker
Laura and Kenneth Quandt
Karen P. Richards
Leslie and Steve Roberts
Carol Ann and Nielsen Rogers
Sally and Toby Rosenblatt
Bettina Steffen and Scott Setrakian
Kathleen and John Shiels
Christina Shih
Wendy and Bob Singley
Chery Thomas
Pasha and Laney Thornton
Elizabeth and Daniel Traub
Mimi Downes and Granger Tripp
Beverly and Robert Wesman
Judie and Howard Wexler
Nancy Cushen White
and Bebo White
Holly Holter and Jay Williams
Sally and Steven Winn
Anna and Frank Yang
Abby Snay and Edward Yelin
Deborah Bain and Joel Young
Christina and Philip Zimbardo
Marc Zussman

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Mr. and Mrs. James Berliner
Sandra and Allan Bresnick
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Ms. Marlene Cooney
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Mr. James Wadsworth
Mr. and Mrs. Frank M. Woods

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Julie and Jon Elam
Nancy L. Fortman
Kent L. Jue and Stuart D. Hills
Matthew and Florence Nault
Linda and Gene O'Rourke
Dr. Patty Robertson
Nancy Wynn Stearns
Jim and Lani Telander
Peter Thorp

Faculty/Staff

The board of trustees acknowledges with deep appreciation the faculty and staff who so generously support the School each year. In 2009-2010, 99% of faculty and staff supported the SFDS Annual Fund.

Angela Acosta
Annette Allen
Lindsay Anderson
Nicholas Anton
Audrey Asprez
Rafael Benavides
Antonia Blyth
Herb Bool
Randall Bowman
Jessica Lee Boyles
Andrew Brennan
Aaron Brill
Spencer Brodie
Melissa Brown
Lisa Busby
Megan BATTERY
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Eleanor Coffelt
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Tristen Sturm
Karen Swing
Linda Talton
Chery Thomas
Jason Tognetti
Greson Torchio
Jeff Turner
Hope Van Sciver
Nancy White
David Wildkress
Joel Young

Honorary Gifts

SF Day is grateful for the generous contributions made in honor and in memory of parents, students, faculty, and friends of the School.

*In honor of
Hovey Charles Busby Clark
Gale Mondry and Bruce Cohen*

*In honor of Clare '13
and Lachlan '17 Stevens
Melissa and Blake Cooper*

*In honor of Nell Dreyfus '13
Ms. Dorothy R. Dreyfus*

*In honor of Claudia Elsesser '17
Sylvia Elsesser*

*In honor of Felix Fein '18
Joyce and Jerry Fein*

*In honor of Sonia '12
and Melia '16 Phillipow
Renee and Phil Phillipow*

*In honor of Alexandra '00, John '03,
and Emma '07 Fisher
Randi and Bob Fisher*

*In honor of Allison Rome '13
Sammie and Don Gaines*

*In honor of Samantha Glickman '17
Judith and Bud Glickman*

*In honor of Jules Siegel '15
Sharon and Sheldon Green*

*In honor of Gray '90, Beau '93,
and Jay '97 Harris
Cissy Harris*

*In honor of Julia Pollack '11
Mr. and Mrs. Harry W. Havemeyer*

*In honor of
Abigail Pachynski-Hoopes '16
Nancy Hoopes and Alison Pachynski*

*In honor of Annika Emblad '15
Carol and William Lewke*

*In honor of Aidan Meier '11 and
Michael Fisher '11
Mr. and Mrs. Anthony P. Meier*

*In honor of Noah Pepper '12
Alan and Tobi Pepper*

*In honor of Adam '99, Noah '01,
and Sam '08 Pritzker
Lisa and John Pritzker*

*In honor of Zoe Quandt '99
Mr. and Mrs. Kenneth Quandt*

*In honor of the graduations of
Charlotte '10 and
Lily '10 Marshall-Fricker
Sheryl and James Reuben*

*In honor of Lola '15, Gus '15 and Max
'13 McAllister
Dr. Patty Robertson*

*In honor of the graduations of
Max '97 and Andrew '02 Wesman
and Sam Chao '10
Beverly Wesman*

*In honor of Cynthia Yang '94
Anna and Frank Yang*

Memorial Gifts

*In loving memory of Hildy Burness
Elena Wong '99*

*In loving memory of Deborah Davis
Tom Davis '96*

*In loving memory of
David Owen Dittmore
Mr. and Mrs. Michael Dittmore*

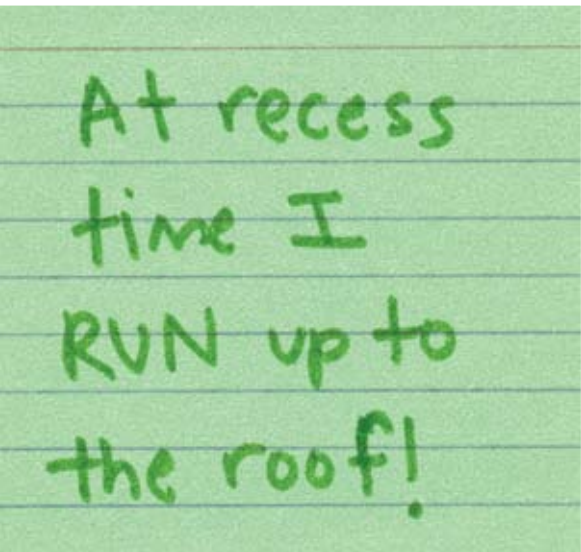
*In loving memory of
Ryan Patman Means
Mr. and Mrs. Edward S. Croft III*



Annual Fund Participation 2009-2010

Board of Trustees	100%
Faculty & Staff	99%
Parents.....	95%
Parents.....	\$668,100
Board of Trustees	\$250,000
Parents of Alumni.....	\$85,000
Grandparents	\$51,300
Friends.....	\$600
Faculty/ Staff	\$9,000
Alumni.....	\$6,000
Total	\$1,070,000

challenge



Major Gifts

San Francisco Day School is deeply grateful to a small number of donors who have participated in the School's Major Gift program over the past several years. These gifts are in addition to Annual Fund contributions, and are designated by the donor, in partnership with the head of school, to support very specific school needs. The School draws on both principal and interest generated by the funds to support the intended programs. For fiscal year 2010, major donors contributed a total of \$923,000 to the following programs.

Discounted Tuition

The School has a long tradition of providing tuition assistance to maintain a socio-economically diverse student body; however the need for financial assistance increased significantly during the period of economic uncertainty stemming from October 2008. The community responded to the call to "keep our community whole." In 2009-2010, 24% of students received some form of discounted tuition.

Anonymous (2)	Laura and John Fisher
Monica Devereaux	Diana Kapp and David Singer
and Chris Columbus	Laurie and Jeff Ubben
Linda Burch and Rajen Dalal	Frances Ho and George Yu
Chun Ding	

Institute for Teaching and Learning

Established in 2008, this fund provides faculty professional development opportunities as a means to implement the most effective curriculum and instructional methods, and to reinvigorate teachers' excitement about their profession.

Anonymous	John and Lisa Pritzker
-----------	------------------------

Differentiated Instruction

Established in 2008 to address the different learning styles of our students, this program is central to sustaining the founders' vision that SFDS be a family school. With its design of "No Ceiling – No Threshold," the Differentiated Instruction Program benefits every student at the School by allowing each one to reach high levels of accomplishment.

Anonymous (3)	Kelly and Mike Halper
Gabrielle and Orlando Bravo	Sara Flynn and Don Libbey
Monica Devereaux	Lisa and John Pritzker
and Chris Columbus	Lisa Bransten and John Rumsey
Cathy and Sandy Dean	Laurie and Jeff Ubben
Laura and John Fisher	Anette Marweld and Ron Zeff

Ways of Giving

Every gift to San Francisco Day School is vital to the academic and financial health of the School. SFDS is grateful for gifts of all sizes and offers a variety of ways to make a gift to suit individual donor objectives. The development office welcomes inquiries about ways to structure your gift and invites you to consider the giving options listed below.

Cash

Gifts of cash, payable by check, are tax-deductible and provide the School with funds immediately available for use.

Online

Like cash gifts, your contribution is tax-deductible, and your transaction is private and secure. Our online gift partner, Network for Good, accepts most major credit cards. Visit the School's website at www.sfds.net/give.

Appreciated Securities

Gifts of stock and appreciated securities allow the donor to receive a tax deduction for the stock's current market value while avoiding capital gains tax on the appreciated stock. For instructions on how your broker can transfer stock to SFDS, please contact our development office at 415.568.3631.

Matching Gifts

Many companies will match your gift to SFDS, greatly increasing your donation to the School. Please consult your HR Department.

Additional Gifts

Additional gifts are another important source of revenue to the School and are often donor-designated to support specific interests or needs. We are deeply grateful to the following donors for their generous contributions to the School

Art Department

Anonymous

Diversity Initiatives

Gina and Michael Warren

Lobby Restoration

Sally and Toby Rosenblatt

Service Learning

Anonymous

Alison and Michael Doherty
Kathryn Hall and Tom Knutsen
The Joseph R. McMicking
Foundation

Strategic Planning

Anonymous

Gift In-Kind

Cathy and Sandy Dean

Gifts to the Library

Larry and Lucretia Axtell
Mr. and Mrs. Charles Brown
Suzanne and Rick Bryan
Jean and Robert Burnett
Rhoda Cahan
Mr. and Mrs. Jim Caldwell
Mr. and Mrs. Alexander Calhoun
Andrea Cockrum
Mr. and Mrs. Edward S. Croft III
Maria and John Cryan
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Beverly and Robert Deming
Deborah and Daniel Didier
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Anna and James Duvall
Susan Egan
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Paul Epstein and Roslyn Banish
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Shirley Feigenbaum
Joyce and Jerry Fein
Renee and Phil Fillipow
Mrs. Doris Fisher
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Paul Fusco
Sammie and Don Gaines
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Mrs. Charlotte Herzfeld
Irene and Roger Ho
Elizabeth and Melville Hodder
James Holden

Martha Holderness
and Karl Kuhlmann
Marian and Bill Howard
JoAnn Hughes
Alexa and Robert Hull
Nancy and Robert Hurlbut
Barbara Johnson
Ellen and Hitoshi Kamimoto
Bob and Jean Kapp
John and Linda Kennedy
Nancy Kuno
Edwina Leggett
Carol and William Lewke
Leanne MacDougall
Barbara and Garry Marshall
Valerie and Riley Mattson
Carole McLaughlin
Elizabeth and James Miller
Mary Miner
Jim and Barbara Morris
Kathleen Murray
and Mr. Arthur Perkins
Kermit Norris
Mr. and Mrs. Gene O'Rourke
Leonard Orsak
Dorothy Outlaw
Mr. and Mrs. Chei-Min Paik
Cindy Pao
Mr. Bill Pastreich
Eve Pell
Vichai Phungrasamee
Dr. and Mrs. Victor Pollak
Suja and Shelly Rajapakse
Sheryl and James Reuben

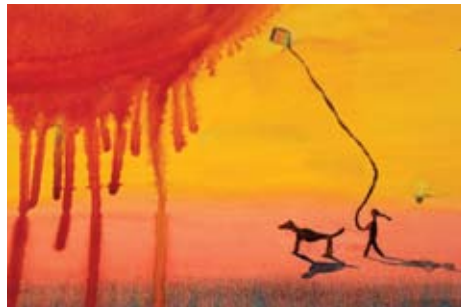
LaVerne Riley
Maria and Auguste Rimpel
Jocarol Robb
Delphine and Ken Roberts
David and Sandra Roberts
Julie Rumsey
Diane and Tim Ryan
Eric B. Sansone and Kathy Eklurd
Jan Sansone and Nurtan Esmen
Barb and Dru Schatz
David and Joan Schermerhorn
Mary and Stan Schloz
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Kim Sheelar and Jill Uris
Michael and Bonnie Sherman
Ruth Sixstone-Wells
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Barbara and Robert Solomon
Ms. Isabelle Toms
Mr. Harvey Tucker
and Linda Hoaglandt
Patty and Delbert Uhland
Mrs. Beth Walker
Anne and Roger Walther
Mrs. Georgia Warren
Mr. Will Weinstein
Janet and Art Wong
Mr. and Mrs. Frank M. Woods
Mr. and Mrs. Thomas Yasukochi
Mary and Robert Yee
Joyce Zeff



Matching Gifts

Fred Abbott <i>Towers Watson</i>	Roger Mortimer <i>Capital Group Companies</i>
Samuel Britton <i>Goldman Sachs</i>	Barbara Pino <i>Sony Electronics Inc.</i>
Tom Byrne <i>LoopNet</i>	Scott L. Raymond <i>Finelite</i>
Tom Davis <i>General Atlantic Service Company</i>	Kimberly Sargent <i>David and Lucile Packard Foundation</i>
Thomas Davis <i>Wells Fargo Bank</i>	Andrea Scheve <i>Barclays Global Investors</i>
Steve Hirsch <i>NYSE</i>	Robert Singley <i>Wells Fargo Bank</i>
Richard Holden <i>Google Inc.</i>	Gabrielle Toledano <i>Electronic Arts</i>
Martin Kobinger <i>Susquehanna International Group, LLP</i>	Michael Warren <i>Goldman Sachs</i>
Robert Lin <i>Bank of America</i>	Wendy Yamamura <i>Levi Strauss & Co.</i>
James Miller <i>Deutsche Bank Americas Foundation</i>	

Find out if your employer has a matching gifts program by contacting your Human Resources Dept.

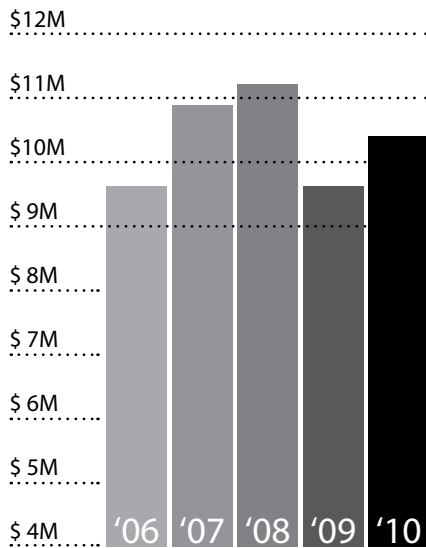


Gifts to the endowment help preserve the financial and academic health of San Francisco Day School. Investments in SFDS's endowment ensure the overall fiscal security of the School while providing for faculty salaries, discounted tuition, and faculty and curriculum development.

Investments

Endowment and Funds functioning as endowment

2009/10 Total: \$10,323,900



Endowment Highlights

Sound investment management by the SFDS Investment Committee produced outstanding returns for 2009-2010. For the fiscal year ending June 30, 2010, the Day School's endowment realized a 13.6% return on investment.

We feel comfortable that we are positioned well going forward with 65% of our portfolio in equity, 31% in fixed income, and 4% in cash or cash equivalents. In terms of geographic exposure, we are invested approximately 60% in the United States and 40% in non-U.S. markets. Our investments are consistent with our asset allocation guidelines and are overseen by investment managers that we expect will add value over the long term.

The SFDS endowment consists of an investment pool of many diverse funds. Endowed funds are created through monies set aside by the board of trustees, or with gifts made to provide long-term funding for designated purposes.

Those interested in establishing a named endowed fund may do so if they meet certain minimum contribution requirements. Funds may be specified for a designated

purpose, such as tuition assistance, faculty, or program support – or donors may elect to have their fund provide unrestricted dollars to be used at the discretion of the School. In addition, donors may supplement existing funds with a gift of any amount.

Although each fund is distinct in designation or restriction, endowed funds are commingled in an investment pool but tracked separately.

The spending formula for the Day School's endowment is 4.5% of a 12-quarter rolling average of the market value of the funds. This policy has served the School well in allowing stability of income, while also minimizing the effects of inflation and market volatility. This strategy provides sufficient cash flow, while protecting the endowment principal for future generations of San Francisco Day School students.

Temporarily Restricted Funds

Service Learning and Cultural Immersion Fund

Established in 2008 by an anonymous donor, the fund supports an eighth grade trip combining service learning with a cultural immersion experience. The program was launched with a Class of 2008 inaugural trip to Puerto Rico.

\$70,700

Breaking Ground on Tomorrow – New Spaces – Campaign

Established in 2006, the fund is designated for facilities expansion needs. Strategic Plan 2010: An SFDS Education for the 21st Century will address the programmatic and facilities needs for the School going forward.

\$2,870,800

The Archive Project

Established in 1992 with gifts honoring retiring Board President Toby Rosenblatt. The funds are used for the preservation of archival information and the creation of a history of the School.

\$22,700

Fund values as of 6/30/10

SFDS Endowment Funds

San Francisco Day School welcomes additions to all existing funds and is pleased to establish new funds in support of school programs.

Cornerstone Campaign – Imagine our Tomorrow

Established in 2001 with gifts from families and friends of the School to boost the School's endowment for faculty salaries, program support, and discounted tuition.

\$5,583,800

Faculty Support

The Nancy S. Boettiger Endowment for Faculty

Established in 1991 with gifts from parents, grandparents, faculty, and friends to honor the leadership and vision of founding head, Nancy Simon Boettiger (1981-1991). Income provides support for faculty salaries.

\$222,400

The Endowment for Faculty Salaries

Established in 2000 with an anonymous gift in honor of the SFDS faculty.

\$111,600

Jim Telander Fund

Established in 2004 with gifts from SFDS families to augment the Cornerstone Campaign's first endowment initiative to increase teacher compensation.

\$439,500

Program Support

The Cultural Enrichment Fund

Established with an anonymous gift in 1998. Income is intended for special field trips, workshops, performances, and guest speakers to enrich the curriculum for the students.

\$442,100

The Jerold C. Kindred Educational Symposium Endowment

Established in 1995 with gifts from family and friends in memory of founding trustee Jerry Kindred. Income supports enrichment programs for faculty, students, and parents.

\$6,600

The McKinley Family Endowment for Faculty Enrichment and Learning Resources Grant

A fund established by Sara '95, Thomas '98, and Kathryn '01 to provide funds to faculty for continuing education, special programs, or training in technology, and for investments that encourage or enrich technology in the curriculum. The fund also provides special grants to support the Differentiated Instruction Program.

\$99,800

Discounted Tuition

Gerson Bakar Financial Aid Endowment Fund

Established in 1986 with a gift from Mr. Bakar.

\$41,400

Day School Discounted Tuition Endowment

Established in 2000 with an anonymous gift.

\$1,018,500

Miriam and Peter Haas Endowment Fund

The School's first endowed fund was established in 1982 with a gift from Miriam and Peter Haas to provide income for discounted tuition.

\$58,700

Hearst Student Aid Endowment Fund

Established in 1986 with a gift from the William Randolph Hearst Foundation and later supplemented by additional gifts from the Foundation.

\$224,800

Gregg Hedlund Fund

Established in 1998 with gifts from families, parents, faculty, and friends in memory of Gregg Hedlund, father of Nick Hedlund '01. Income from the fund supports discounted tuition.

\$16,600

William Knox Holt Scholarship Fund

Established in 1988 with a gift from the William Knox Holt Foundation. Income from the fund supports discounted tuition.

\$34,700

Michael Peterson Fund

Established in 1997 with gifts from faculty, parents, and students in memory of fifth grade teacher, Michael Peterson, member of the faculty from 1995-1997. Income supports discounted tuition.

\$6,700

Unrestricted Endowment

The Endowment for San Francisco Day School

Established in 1993 with gifts from parents, grandparents, faculty, alumni, students, and friends to the Next Steps campaign and supplemented since then. This fund is unrestricted with the income to be used at the discretion of the School.

\$1,995,100

Other Funds

Sally's Day Off Fund

Established in 1991 with a gift in honor of Day School founder Sally Rosenblatt. Income to be used for Sally's Day Off, a day of celebration for eighth graders and their faculty. Supplemented by gifts from Sally and Toby Rosenblatt and The James Irvine Foundation.

\$21,600



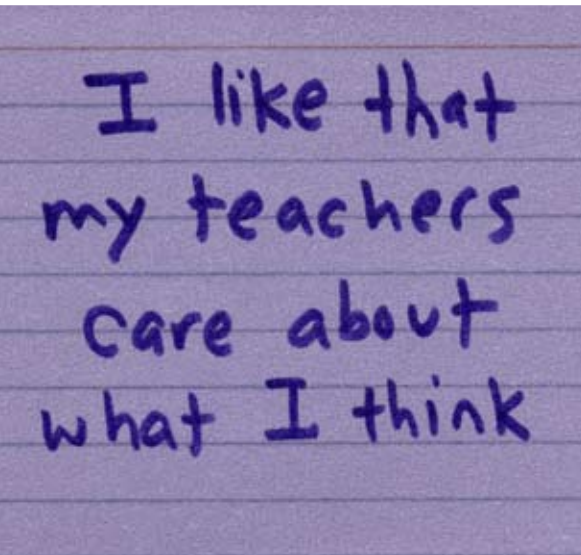
New Fund Established

in 2009-2010

Eighth Grade Endowment Fund

Initially funded by students in the Class of 2010 to establish a gift tradition for future graduating classes. Income from the fund is intended to support an eighth grade culminating experience, including, but not limited to, a service learning trip (such as Puerto Rico), an international experience, or cultural enrichment.

\$1,300



Giving to San Francisco Day School

San Francisco Day School has enjoyed remarkable success in raising funds to support the growth of its programs and facilities. The School encourages every member of the community to continue this tradition of philanthropy and be a partner in helping to sustain the financial health of the School.

Annual Fund

The Annual Fund raises unrestricted funds between September 1 and June 15 to supplement the annual operating budget of the School. The fund helps bridge the difference between tuition and the cost of educating each student. The generosity of the SFDS community of current parents, alumni, parents of alumni, grandparents, and friends enables the School to maintain and improve its educational program. Annual Fund participation ensures excellence and quality beyond what tuition alone will cover. Gifts must be paid by June 15; however, donors have the option of paying in installments or having their credit cards charged automatically.

Major Gifts

The board seeks ongoing support in the form of Major Gifts to fund special projects, new initiatives, and endowment. These gifts are often pledged over several years. Major Gifts to SFDS in recent years have helped finance Differentiated Instruction (DI), Discounted Tuition, and Institute on Teaching and Learning (ITL).

Capital Fundraising

In addition to the Annual Fund and Major Gifts, SFDS has raised more than \$30 million through capital campaigns. These campaigns have been initiated to raise money for new facilities, capital improvements, faculty compensation, tuition assistance, and other specific needs and programs. The board is currently engaged in a strategic planning process, *Strategic Plan 2010: An SFDS Education for the 21st Century*, to review current and future facilities and endowment needs.

Planned Giving

Deferred or planned gifts secure the legacy of the School and represent a significant asset in planning for future operations. Many options are available to structure a charitable gift that can maximize personal, financial, and tax benefits for the donor – and at the same time provide a meaningful gift to SFDS. Planned gifts can include gifts of appreciated stock, bequests, charitable trusts, gift annuities, life insurance, and real estate.

Wills and Bequests

This type of gift represents a significant asset in planning the future operations of the School. Donors may obtain definite tax advantages for themselves and their heirs by naming SFDS as a beneficiary of an estate or trust.

Donors who have set up a planned gift or have made arrangements to include the Day School in their wills should contact Terry Gumz, Director of Development. Those donors will become members of the Golden Gate Society and will be honored annually.

Parents Association

In addition to its role in strengthening the SFDS community, the Parents Association is crucial to fundraising. Parent volunteers make Annual Fund calls and organize events such as CultureFest, the Library Party, special lectures, and other school functions. Parent Association events support many programs at the School, including Discounted Tuition, Differentiated Instruction, and other initiatives that sustain diversity in its many forms.

Breakthrough San Francisco

As part of its sponsorship of the Breakthrough program, SFDS contributes 10% of the organization's annual operating expenses. For the remainder, Breakthrough relies on gifts from foundations, corporations, and individuals. Day School parents comprise a significant portion of Breakthrough's donor base and are urged to support the organization's work toward educational equity.

For information about making a gift to SFDS, please contact Terry Gumz, Director of Development, at 415.568.3630 or tgumz@sfd.net.

CultureFest: RockStock

The board of trustees, faculty, and staff extend a special thank you to the volunteers, underwriters, and donors who generously gave of their time and resources to support **CultureFest: RockStock**. The May 2010 event at Bimbo's netted **\$295,300** for the San Francisco Day School discounted tuition program. On behalf of our 400 students, we thank you for your ongoing commitment to maintain a socio-economically diverse student body.

RockStock Team

Event Chairs

Kelly Halper
Nicole Krassner

Live Auction

Laura & Joe Sweeney
Celeste Meier

Online Auction

Gina Patterson
Jennie Wilson
Alexis Woods

Underwriting

Fif Ghobadian

Auctioneer

Daniel Donahoe

Auctioneer's Right Hand

Jack McDonald

Entertainment

David Cherner

Copy Writer

Lori Marshall

Design

Diane Harwood
Andy Dryefus

Spotters

Kay Parekh
Fif Ghobadian
Mia Walker
Jenny Pearlman
Topher Solmssen
Scott E. Case

Quiz Night

Courtney Norris
Meagan Nye
Wendy Holcombe

T-shirts

Amelia Hirsch

Video

Sean Boylan

Video Participants & Script Writers

Aaron Brill
Alex Calhoun
Chris Corrigan
Damian Crosby
Andrea Green
Zanetta Harris
Larry Hirschhorn
Tom Keller
Al McHugh
Ann Pattison
Sabina Piersol
Jane Rinard
Steve Roberts
Jason Tognetti
Jeff Turner

CultureFest Underwriters

and Carl Kawaja

Underwriters

Anonymous (3)
Barbara and Fred Abbott
Claire and Eric Alt
Jennifer and Thomas Battat
Orlando and Gabrielle Bravo
Susan and Samuel Britton
Su-Moon Paik and Robert Brown
Courtney Norris
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Monica Devereux
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Wendy Holcombe

Uzma and Ahmed Khaishgi
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 The Discovery Channel
 The Fairmont Scottsdale
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Breakthrough San Francisco provides intensive academic enrichment to motivated San Francisco students with limited educational opportunity, and trains outstanding high school and college students for education careers.

From the Executive Director of Breakthrough San Francisco



Walking in the courtyard one morning this summer, I witnessed fifth and sixth graders patiently examining the life forms found in a small square of soil. Down the hall, Dylan, a UC Berkeley junior, led eight students through a spirited investigation of predator-prey relationships. In another classroom,

Maia, a senior at Wesleyan, talked in-depth about her writing class lesson plans with her Mentor Teacher Tony, a teacher at Oakland's Aurora School. Moments like these remind me that countless kids from under-resourced communities care deeply about learning; and that teaching is an exciting profession that can attract top-notch talent.

We served 77 fifth and sixth graders in 2010. All are highly motivated students who passed through a rigorous admissions process and are committed to achieving at high levels. During the school-year, they attended our after-school program twice weekly and took part in Saturday trips. Students' hard work was reflected in our end-of-summer assessment data (see page 24), with 88% reporting that Breakthrough increased their desire to attend college.

Additionally, 20 carefully selected college students from top-tier schools nationwide took part in our eight-week summer teaching internship. They received intensive training in mid-June, then taught academic classes with guidance and support from experienced professional educators. Many reported that teaching was the most challenging – and most gratifying – job they'd ever held. By the summer's end, 84% were strongly considering a teaching career.

Meanwhile, 80 volunteers, including 26 current and former SF Day School students, gave their time in support of our work. They served as tutors in our after-school program, working one-on-one or in small groups with Breakthrough students, and assisted on Saturdays and during the summer. In doing so, they built authentic connections

with young people different from – yet also quite similar to – themselves. 97% felt the experience was meaningful; if history is any guide, some will teach with us in the future.

From a revenue standpoint, the 2010 budget year was strong, despite the economic downturn. Raise Your Hand, our annual fundraiser, saw strong returns under the leadership of event chairs Barbara Abbott and Lea Stevens. Featured speakers Daniel Lurie, Founder and CEO of Tipping Point Community, and Richard Carranza, Deputy Superintendent of San Francisco Unified School District, shared thoughts on the importance of educational access. In all, individual giving rose to \$103,051 in 2010, an increase of 30% over the year previous, while corporate giving tripled to \$57,600, led by a generous investment from AT&T.

2010 also saw the premiere of our new website, housed at www.breakthroughsf.org. Advisory Board member Helen Chan, of the digital marketing firm Razorfish, managed the project pro bono, creating a platform for the latest Breakthrough news, participant profiles, and financial data.

In 2011, we will be taking on several new projects resulting from the strategic plan we completed this year. We are building stronger connections between Breakthrough and SFDS students; supporting former teacher interns in their transition to education careers; and boosting our students' four-year college matriculation rate through longer-term support.

As always, we extend our deepest thanks to the many generous entities and individuals who make our work possible. Thank you for investing in educational opportunity.

Yours,

Andy Shin
Executive Director, Breakthrough San Francisco

Breakthrough Participant Profiles



Finding Purpose:

Michael, *Teacher*

Michael had spent past summers doing an array of jobs and internships. None was especially challenging or fulfilling. After remembering how much he loved volunteering as a Breakthrough tutor while in the eighth grade at San

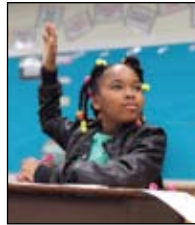
Francisco Day School, he applied, and was accepted, to intern at Breakthrough in summer 2010. He quickly realized this summer would be very different. "I have never worked that hard in my life for an eight-week period," he says.

The summer was challenging – managing time, coping with stress, and constantly trying to grow. Yet Michael thrived in this environment. "Michael is a deeply reflective and creative teacher with a natural instinct for connecting with students," his Mentor Teacher wrote. "Rather than feel defeated by the constant stream of feedback the program delivers, he incorporated suggestions and ran with them, and grew immensely as a result."

As a sixth grade reading teacher, Michael worked to help students delve deeply into the texts they read. They explored the connections between Plato's "Allegory of the Cave" and Lois Lowry's "The Giver," and discussed the application of the German term *schadenfreude* to a scene in "Roll of Thunder, Hear My Cry." He thought up fun, creative ideas – such as dressing up as a sheriff and challenging students to "rob each other's vocabulary banks." And he applied his sense of humor and talent for impersonations to keep his students and fellow teachers laughing.

"Even though it was only eight weeks, I know my teaching skills improved a ton," Michael says. "From where I started to where I ended, I was a completely different person."

Currently a senior at Emory University in Atlanta, Michael is considering teaching English abroad after graduation.



Spirit in Action:

Nashira, *Student*

Nashira confesses that she had mixed feelings at first about spending her summer in school. That changed once the program began. "On the first day, I was so excited!" she says. "The classes, the teachers – we had so much fun."

Nashira fit right in at Breakthrough and worked hard. In math class, she studied operations with fractions and positive and negative integers. She discovered a knack for problem-solving, and liked the math-related games and her teacher Jeena's insistence that every student learn the material – "She wouldn't stop teaching until we really knew it." In planetary science, Nashira learned about gravity, atmosphere, and the water cycle, and made a model of Earth for her end-of-summer project. In writing class, a unique voice began to emerge – one full of sensory detail, and with solid paragraph structure.

A cheerleader and dancer, Nashira was enthusiastic pretty much all the time. She helped her club earn the Most Spirited award, and pushed her advisory to win the Breakthrough-wide reading competition. On Culture Day, she performed a West African dance with her mom – a mother-daughter moment that brought cheers from the audience. She also made it several rounds into the water balloon toss at Olympics before finally getting soaked.

This year, as a fifth grader at Lakeshore Elementary, Nashira feels she is ahead of the game. She continues to attend Breakthrough after school, and loves the program she was initially unsure about.

"Nashira, thank you for all of your energy and enthusiasm," wrote Aida, her humanities teacher at Breakthrough. "My memory of your attitude and the atmosphere that you created in class makes me want to continue teaching."

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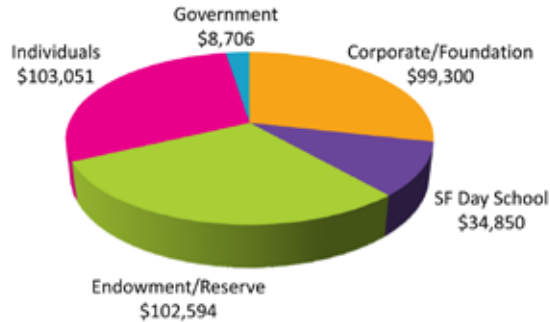
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\$1-\$99

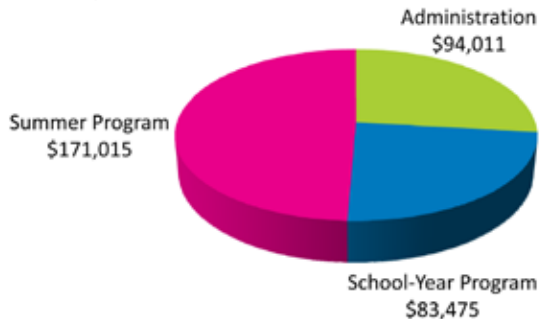
Alana Anderson
Kennette Banks
Merylee Smith Bingham
and Edward Bingham
Erin Brannan
Andrew Brennan
Karen Swing Bromley

Dave Bryson
Lesley Bunim
Imelda Carino
Yan Xin Zhu and Zhi B. Chen
Madeleine Clarke
Liz Nichols and Gary Cohen
Elizabeth Hodder Corbus
and Barclay Corbus
Bobby Cupp and Meredyth Skemp
Marlena and Martin Encinas
Cynthia Traina and Steven Fillipow
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Erica and Greg Fortescue
Martha French and Anthony Fusco
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Cynthia and Ghassan Harb
Ana and Modesto Hernandez
Brian Herrick
Jesse Herzog
Hui Hua and Yong Wei Huang
Rupal Jain
Hui Zhen Huang and YiQiang Kong
Anfernee Lai
Yansong Liang and Kenneth Lai
Josh Lauren
Maria Lee
Christine Leung
Carisa Dorosh
and Andre Lira Gordenstein*
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Paul Mann
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Heather McCormick
leesha McKinzie
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Jen Pitts
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Katie Quach
Nancy Nagramada
and Charles Raymond
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Jessica Rigby
Katie Truitt* and Maz Sharafi
Danielle and BJ Siegel

2010 Revenues: **\$348,501**



2010 Expenses: **\$348,501**



*denotes Advisory Board member

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Student Writing Samples

Excerpt from "Trip to China"

by Clay Bolton

"I think I'm gonna throw up!" I blurt while on the plane heading to China. I was 6 years old and weak. The friendly blond haired woman handed me some water. She was wearing a dark blue dress, and a dark blue hat, and her dress had a medal with some design on it. The water cooled me down and made me feel less sick. My mom smiled at me and that also made me feel less sick. It was getting dark outside. I looked down at the dark blue sea and slowly went to sleep.

My mom woke me up and I realized we weren't moving anymore. "Yes!" I said as I realized we were in China. We walked through the city and I was sweating one minute after we got out. It was as hot as if we were in a pot of boiling water. I knew I would get sunburned if I didn't go inside fast.

We arrived at my relatives' house. A huge smile spread across my face when I saw my relatives, and one air conditioner and three fans. I spent most of my time sitting next to the fans. My cousins asked me if I wanted to play in the pool. "There's a pool!" I exclaimed. I went with them, and then I jumped into the pool like a cannonball.

Excerpt from "A Snowy Day"

By Ariana Martinez

"Get in the car!" my mom said. Hurriedly I got in the car with my blanket and pillow. My pillow was puffy and my blanket was fluffy, cozy, and really soft. After a while we headed to Lake Tahoe.

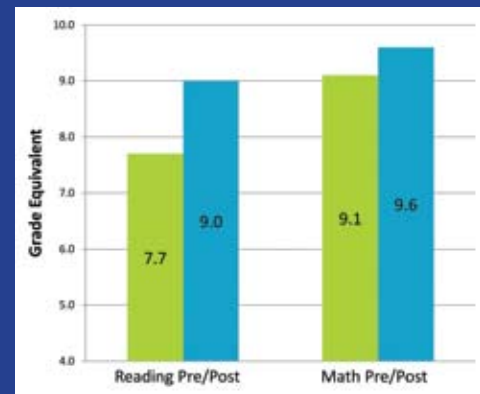
The car was climbing upward as if there really were a mountain underneath it. My sister Alyza, my brother Sergio, and I ate snacks during the trip; but we made sure we didn't make a mess.

After a couple hours we stopped in the middle of nowhere. It was just cars and snow. We felt the rich white snow; since it was our first time we jumped with joy and excitement. We got out of the shiny black Chevy and... woop! My whole leg fell in the snow like quicksand. Minutes later we got back in the car and went on to a hotel.



Summer 2010 Outcome Data

The Stanford Achievement Test ("SAT-10") was administered before the 2010 summer program and again during week 6. Scores shown are on Reading Comprehension and Math Procedures sections. Students made average gains of 1.3 grade levels in reading and 0.5 grade levels in math.



Alumni Profile Sam Reider '03



Photo credit: Michael Jang

Sam Reider, Class of 03, is an award-winning pianist and singer – his piano trio released its first album “Without Strings” in 2008, garnering positive critical reviews. Sam’s music is an eclectic mix of original material that bridges the boundaries between jazz, folk and pop styles. Sam is also in his final year at Columbia University, majoring in American Studies.

When did you start playing music?

I started playing the piano when I was 5. I guess I started banging on pots and pans even before then.

Did you always know you would be a musician?

No, I don’t think so. I played classical music until I was 12 or 13 and got tired of it. Then I started taking jazz lessons with Lee Bloom. Jazz was more open-ended, there was room for improvisation and that reinvigorated me. In high school I started participating in jazz competitions, which I really didn’t like. For me, the competitive aspect of music takes some of the joy out of it. But if I hadn’t done some of those competitions, I wouldn’t be where I am now. I met a bunch of my friends and comrades though competitions in high school. In my senior year, I started taking part in national jazz competitions and met my current friends in New York who still play in my band. It was around that time that I decided that music was my main passion.

How do you compose a song?

I walk around for a while with a tune in my head. I start by practicing what’s in my head; the melody comes out quickly once I sit down at the piano. It takes me a while to write lyrics. I’ve been working a lot on that this past year, studying poetry and taking it more seriously. After that, there’s the whole process of arranging and orchestrating the music for a band. But, honestly, the toughest part is actually organizing everyone to come and rehearse!

What musicians inspire you?

All kinds of stuff...my taste has changed and grown a lot. I used to listen to only Stevie Wonder for a long time, then only Frank Sinatra. After that, I got into jazz and listened to Herbie Hancock, Keith Garrett and James Booker. Lately, I’ve been really getting into listening to blue grass and folk music. I listen to The Band a lot and I’m really into this pianist Brad Mehldau – I would say that he is the current patriarch of modern jazz piano but I’m sure people would

argue with me about that. What I’m trying to do is mix a lot of these different styles. I’m trying to write and play more complex jazz songs, while bringing in simple folk melodies and singing in that style.

What was it like to perform your own music at Yoshi’s?

That was totally a thrill. I’ve done it twice now. It was actually difficult to get the gig in the first place. We had to make a really good demo CD, call Yoshi’s every day for a month, and promise to get a lot of people out there before they decided to book us. In order to be successful you need to be a really good business person, which is something I work on continually. All the work was well worth it. Our shows at Yoshi’s received a lot of publicity and they were really fun. It’s an incredible venue to play.

What do you miss about SFDS?

Art class and music class definitely stand out in my memory. I have a lot of great memories of both. Just sitting and having three hours of time to work on some project. I think I learned to focus really well in those art classes. I don’t know if that’s atypical or not. I’d get really excited about those projects and having the chance to sit there and make something cool. That’s something that I long for now.

Can you share a fond memory?

My grandma, Emmy Abrahams, founded the library and was the first librarian at the Day School. Many of my teachers were close friends of hers so in a way the School often felt like an extension of my family. I think that is part of the reason I had such a great experience. I felt like I belonged there.

Any advice you can offer to our graduates?

My advice would be don’t hem yourself in - don’t think you have to do just one thing in order to succeed. I’ve had success and joy from having many interests and doing things simultaneously; my music informs my academic career and vice versa. I don’t think I would be the pianist I am today if I weren’t interested in other forms of art, literature, and political thought.

To listen to Sam’s music, view photos, and find out about upcoming shows, visit www.samreidermusic.com.

Louise Davis Langheier, Class of 95, graduated from Yale University in 2003 with a B.A. in history. In 2003, Louise co-founded Peer Health Exchange in order to help fill a gap left by underfunded, understaffed health education programs in public high schools nationwide. Louise currently serves as PHE's CEO.

How did you get into the field of health education?

As a teenager, I volunteered at Project Open Hand, a great local organization dedicated to addressing HIV and AIDS. That was my first serious exposure to the need for health education. While working there, I met teenagers who were HIV positive in large part because they didn't have the tools they needed to protect themselves. When I began college, I met a teacher at Wilbur Cross High School, one of the lowest performing high schools in New Haven. He told me and other Yale undergrads volunteering in his schools that his students were getting pregnant, contracting HIV, abusing substances, etc., in large part because they lacked comprehensive health education. He felt college students were uniquely positioned to address this issue because we were close enough in age to be able to relate to teens but old enough to serve as role models. I started teaching health education to his class, along with six of my peers, and this ultimately turned into Peer Health Exchange.

How did you grow the program?

Originally, the Peer Health Exchange program grew organically. Several other teachers and principals in New Haven reached out to us once they knew we were addressing the need successfully in Wilbur Cross. Within four years, we grew from six people serving one classroom to a hundred people serving hundreds of kids. Once we became aware of the larger need across the country, we established a nonprofit organization to replicate and professionally develop the model.

What is the broader impact of this work?

We've measured our impact in a number of ways. First, we've seen an increase in knowledge on the health topics we teach from pre to post-test. Second, teens self-report that they are using what they've learned to make healthy decisions. For some, this means getting help for a friend with a drug problem or not drinking alcohol. For others, it means saying no to something they're not comfortable doing sexually or choosing to use a condom if they are going to be sexually-active. That's our most important

impact – empowering teens to make healthy decisions. Our secondary impact is encouraging college students to commit to public service. A large majority of our volunteers say that this experience affects their career, academic or volunteer plans. Ultimately it will take that talent going into the system to address the underlying causes of this issue.

Can you talk about your role now as co-founder and executive director?

The most rewarding part of this work has been learning along the way and getting to experience each of the different pieces of what we do. I've been a college student volunteer, a trainer of volunteers, a high school partnership builder, board builder, staff recruiter and manager, fundraiser, finance manager, operations manager, strategist and external voice. Before taking on these roles, I've had to learn (and continue to learn) so much about how to do each of them. And each role has helped me with the next challenge and opportunity ahead. Today my job is about envisioning and planning for our greatest possible impact. It's about being the strategic leader and making decisions with our team, while building and managing that team, which is an incredible challenge and joy -- something I never imagined would be as rewarding as it is.

How did San Francisco Day School impact your life?

The Day School gave me the tools that I needed to make healthy decisions. Part of why I believe that every teenager should have those tools is because I got that as a young person. Also, SFDS was interested in creating a group of citizens of our city. This inspired me as a teenager to want to address HIV and do something about it. The Day School is exceptional in its effort to empower young people to set goals, to encourage them to make decisions in support of those goals, and to give them responsibility as citizens. Ideally that's what schools would do everywhere across the country.

Do you have any advice for Day School graduates?

There are two things that have been the most helpful to me:

- 1) Dream big and believe that you have the potential to do whatever you want to do.
- 2) Work incredibly hard towards your dreams, never give up, and be humble to know what you don't know and need to learn along the way. These two things are powerful in combination.

Alumni Profile **Louise Davis Langheier'95**





Alumni Class Notes

Cassie Heaton '90

"Wow! What a year! This spring I married my husband, Ryan, whom I met in high school at Proctor Academy. I also took a new job teaching first grade at the Keys School, alongside fellow alum, **Andrew Epstein '90!** Just to keep things interesting, I started a greeting card business called Little Giraffe Designs, where I hand make cards ranging from Birthday, Thank You, Baby Announcements, and Moving cards. It's been a lot of fun and keeps my creativity going in my spare time!"

Check it out at: www.littlegiraffedesigns.com.



Daniella Rand '91

Daniella reflects: "I think of SFDS often, as it is my earliest memory of a shared community with similar lifestyle and interests, but with somewhat diverse backgrounds. I believe that I formed my leadership skills at SFDS, with the help of teachers who were supportive, believed in me, challenged me, encouraged me to foster my innate creativity and to form my identity while I explored my early passions in life. I will never forget my friends from SFDS, both teachers and peers, who allowed me to be myself and grow, learn, and develop into the person that I am today."

Daniella is currently a Financial Advisor and Senior Vice President at Morgan Stanley Smith Barney in San Francisco. In her spare time, she and her husband enjoy traveling to remote parts of the world where they capture their experiences through photography, while learning about, and gaining an appreciation of, unique cultures. They have recently spent time in Papua, New Guinea.



Gabriella Fracchia '91

Gabriella writes: "I work as a real estate agent at Paragon Real Estate Group here in San Francisco. My husband and I live in the Inner Sunset and love it! It would be fun to hear from classmates! Feel free to get in touch at gabriella.fracchia@gmail.com."

Matthew Kahn '91

Matthew and his wife, Abigail, welcomed their first child, Nathaniel Oliveira Stewart-Kahn, on October 1, 2010.



Scott Raymond '92

Formerly at Finelite, a company that makes energy-efficient lighting for offices and schools, Scott recently moved to Apple as a Business Operations Manager. He is responsible for day-to-day management of two product lines. He also works with suppliers across the globe to negotiate component costs, production schedules, and overall contracts.

Louise Davis Langheier '95

Louise currently serves as Executive Director of Peer Health Exchange, an organization that trains college students to teach health education in public high schools.

Read more in her alumni profile on page 26.



Sidebar photos: Class of 2006 returned to SFDS for a reunion on May 23rd, 2010, generously organized by the Lieberman family,

Alison Cohen '01

Alison has just finished a Fulbright Scholarship with the European Union during which she studied the implementation of REACH, a piece of legislation that seeks to make industry responsible for assessing and managing the risks posed by chemicals. This fall, Alison returned to the Bay Area to begin graduate work at UC Berkeley's School of Public Health focusing on epidemiology and biostatistics.

Meghan Healy Luecke '01

I just began studying at the Fletcher School of Law and Diplomacy (a graduate school of foreign affairs at Tufts University in Boston). I received a Pickering Fellowship to pursue my master's degree, which means that I will enter the foreign service after I graduate from Fletcher and work for at least several years as a foreign service officer at US embassies abroad. Last year I worked at a microfinance NGO in rural China and taught English to middle and high school students. The photo shows me with some of my 11 to 12-year-old students in Sichuan, China.

**Andrew Wesman '02**

Andrew Wesman's film, "Shelley," was chosen as an official selection in the Cannes Film Festival's Cinefondation competition for student films. The 21-minute film was Andrew's senior thesis project for Harvard University and was one of 13 films selected from a pool of over 1,600 applicants. Andrew's film was also only one of two films to represent the United States in the student short films category.

Michael Duryee-Browner '03

Michael worked as a teacher at Breakthrough San Francisco this past summer.

Read more in his profile on page 22.

Sam Reider '03

Sam Reider and the Lost Boys made their first appearance on the west coast for a weeklong extravaganza in August, promoting their new, four-song EP, entitled "Goodbye July." Sam regularly performs in New York, where he is in his final year at Columbia University.

Read more in his alumni profile on page 25.

Rozzi Crane '05

Living in Los Angeles and attending USC's Thornton School of Music, Rozzi is a member of the elite Popular Music major. She has made the Dean's List studying performance and songwriting and currently plays with a band of talented student musicians. Rozzi had the great honor of opening for The Steve Miller Band in 2009 and Neal Schon of Journey in 2010. This past summer, she opened for Frankie Valli and The Four Seasons.

Alida Duncan '09

Alida is a student at The Branson School. Over the summer she studied dance and has given up her "free block" this year to do photography. She enjoys playing soccer at Branson and thinks "the teachers are great." During the summer she attended the Iron Maiden concert and the Vans Warped tour.

Find us on facebook & LinkedIn:



Faculty Profile Joel Young



Joel Young joined the Day School community in 1988. He currently teaches eighth grade history, and has also taught fourth and fifth grade, as well as fourth grade PE. He also coaches volleyball and serves as student congress advisor. In addition, both of Joel's children graduated from the Day School.

What were your first impressions of the Day School?

My first impression walking down the hallways was that everyone was happy to be here. It felt like a really warm place. Much of that has to do with the founders of the School who hired really great people to create an open and welcoming atmosphere that still exists today.

What is your approach to teaching history?

I want kids to be able to understand, through learning the history of the US, that they have a voice and that they can advocate for themselves. My goal is to create citizens. I think by knowing their history, questioning it, thinking about it, and finding it interesting, our students will become the kind of citizens we want in this country. My hope is they will grow up to be engaged with their world and active in their communities.

What do you enjoy about working with student congress?

I like the structural changes we made last year. Student council used to consist of a dance and spirit days, with four people doing all the work. The new student congress is more about how kids learn to work together across grade levels. We've created a program that can be really unique and age-appropriate where everyone gets to be a leader and everyone has to pull their weight.

How has SFDS kept you engaged over the years?

First of all, this is a collegial place. Everyone works hard and is supportive of one another. On top of that, there is a shared desire to be good at what we do, which is supported by the administration. The School places a big emphasis on professional development. If I want to try something new, they say go for it. It's been like this for years – every time I've needed something I've been supported.

The focus on differentiated instruction has also been very helpful in terms of becoming better at the craft of teaching. I've always been intuitively aware of how to get kids interested in the subject of history, but this emphasis

has given me a new set of tools to enrich their learning. I've become a better teacher by being able to learn so much over the last couple of years.

What were you like in eighth grade as a student?

I was a lot like I am now. I was pretty quiet. I loved to play sports. I was very good in geography and history. I liked to read. I liked to draw. I did a lot of the kinds of things that I still like to do now.

How did you become a history teacher?

It wasn't by choice. I graduated from Columbia with a master's degree in fine arts, but I wasn't selling very many paintings. I was married with a small child so I got a job in New York teaching at an elementary school. The person who hired me in New York later became the head of lower school here at the Day School. She knew I had a degree in U.S. history and asked me if I was interested in applying. Turns out after moving back from NYC, I was living only three blocks away from the School. So, really it was luck that landed me a job here.

What was it like being both a parent and a teacher?

One of my fondest memories is when both my kids started kindergarten. That was special. I knew they were in a great place and they felt safe here. There were moments when I think they wished they were someplace else, especially when they had me as a teacher. But we had a little rule that we couldn't embarrass each other – that helped.

What are you most proud of?

I'm proud when students I have taught come back and tell me that they're still interested in politics, or that they love history, or that they remember things they did in my class. I'm proud when they come back and tell me that they're doing something with what they've learned. Actually, I'm proud of the fact that they still keep in touch with me.

Looking forward, what are you excited about?

I like coming every day. It's not like I have a big goal for myself in the future. I've been doing this same job for 22 years and I still love teaching American history to 13 and 14-year-olds, because they're ready to hear and think about it.

Beth Hatem joined the Day School community in 2008. She is a lead teacher in fourth grade, and has worked as an associate teacher in kindergarten and fifth grade.

When did you know you wanted to be a teacher?

My mom was a teacher, so I pondered it when I was younger. However, I didn't seriously consider teaching until I was working in book publishing in New York. I was an editor, and as we generated a lot of in-house ideas, I found that all of my ideas happened to be for kids' books. I realized that's where my passion was —with kids— so I pursued an associate job in Washington DC. I loved my first year teaching there.

What do you like about teaching?

I like the creativity involved in generating exciting lessons that engage all of the children. It's personally rewarding, as I am constantly learning myself – whether it's a new math strategy that I never thought about or how to reach a student who doesn't understand something. I also love the spontaneity that comes with every single day and the energy that children bring to school.

What are your goals for your students?

My goals are to make them feel safe, confident, and comfortable with exactly who they are as learners, individuals, and members of the community. I want them to feel confident to take on risks and challenges so they can keep growing to become the best they can be.

What are the big ideas in the fourth grade?

One big idea in fourth grade is the notion of taking on more independence and growing into a true advocate for oneself. For example, the other day one student said to me, "I have soccer on Tuesday, can I have Wednesday assignments earlier?" It's great to witness them slowly learning how to have a voice and stand up for what they need with regards to their own learning.

What made you decide to stay on as a lead teacher?

I love the tight-knit community here. The faculty try to live by what they teach, and they are continually seeking new learning opportunities. I was also inspired by the diversity and differentiation work that was happening here. I was especially looking forward to participating in the identity groups. Helping to launch them was a huge impetus to stay.

Can you talk more about the identity groups?

Last year, I helped manage the lower and upper school Asian identity groups as well as the youth of adoptive families group. These groups provide a place where kids of similar backgrounds can feel at ease with who they are and my goal is that as they grow older, they develop a strong sense of identity. One thing that made me smile was seeing an upper school member of one of my identity groups giving a really warm hello and hug to another lower school student who had been in the identity group. I love seeing those connections carry on throughout every day.

I was originally drawn to the identity groups because in my first year here, I had three kindergartners who had all been adopted. Since I shared this history, I invited them to have lunch with me to make sure they felt comfortable with this piece of their identity. I was amazed by how excited they were to share their stories with each other and it was great to see that same comfort transfer into the classroom when they volunteered to share this part of themselves with the whole class.

What were you like as a fourth grade student?

I was pretty responsible and liked to follow the rules. I remember being particularly obsessed with a snail project because I liked science. Out of school, I loved gymnastics and dance. I remember practicing my handstands and gymnastics moves at recess. One of my teachers encouraged my story writing. I remember showing Mrs. Goodman a story I wrote about a purple panda who tried all the ways he could think of to change his purple patches to black ones just to fit in. I was very proud of it.

Looking ahead, what most excites you?

I am excited about putting the whole fourth grade curriculum into practice. I'm looking forward to getting to know all the pieces of each subject, so that I can keep re-creating or reinventing them.

Over the summer I couldn't stop thinking of all the small traditions we would set up during the year. Whether it's the ugly dolls we have in our library, or the dance party clean-up we have on Friday – these are the kinds of things that make kids feel like their classroom is a special place.

Faculty Profile

Beth Hatem



Excerpts from Graduation Speeches

Ella Hormel - 8th Grade Graduation Speaker

It seems like these past nine years have breezed by. Though many classmates have not been here for the entire nine years, I have the special ability to say that I have been here from the beginning. I have watched our grade go through everything, both the happy and sad memories. I have seen our grade fight through struggles, and hold on to all of those reminiscences of joy.

Mrs. Burness, our third grade teacher has always been an important part of my time at SFDS. None of us will ever forget Mrs. B, one of the most amazing, insightful, and, though at times intimidating, fun loving teachers I have ever had the opportunity to experience. One of the hardest moments I have had to go through here at school was Mrs. B telling the grade that she was diagnosed with pancreatic cancer. She will always remain that one teacher that held monopoly competitions, helped to raise and release butterflies, handed out scratch-and-sniff stickers (to only those who deserved them of course), and the teacher that loved us more than we can imagine.

Class of 2010, I'm not going to deny that there is something special about us. We have stuck together through moments when we needed one another. We are always there for each other in times of need, and hopefully it will remain that way even when we don't all attend the same school anymore.

Next year we will be those innocent and terrified kindergarteners on their first day of school again, searching frantically around for a familiar face to cling to. We will all go our separate directions from there, lead our separate lives, but there is no doubt in my mind that each and every one of us will go change the world in some way. So I will leave you today with a quote by Dr. Suess: "Don't cry because it's over. Smile because it happened." Class of 2010 I am so proud of you. Thank you for all of the memories that I will forever hold close to my heart. Thank you.

Coach Steve Roberts - Faculty Graduation Speaker

I would like to offer you a few pieces of advice as you leave the Day School and head on your respective journeys.

1) **Believe in yourself and have confidence.**

Enter every situation with confidence, knowing you will succeed. If it is a game or competition – know you will win. If it is a job interview – know you will get the job. If it's a 12-step launch on a twirling skateboard, know you will land it (but wear a helmet just in case). You have a much better chance of succeeding if you enter a situation with confidence and the belief that you will come out ahead.

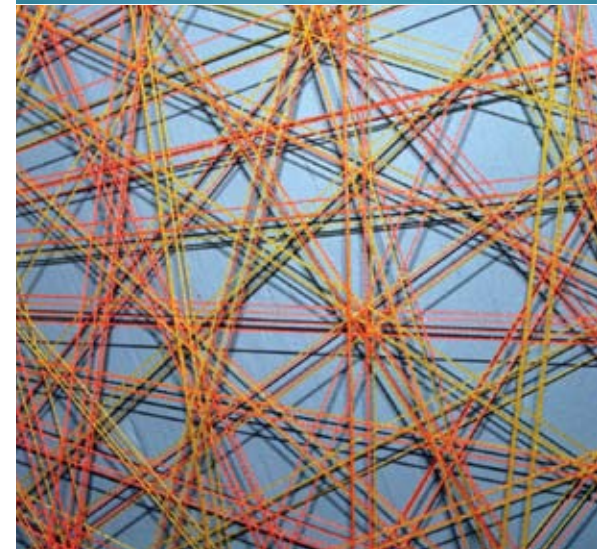
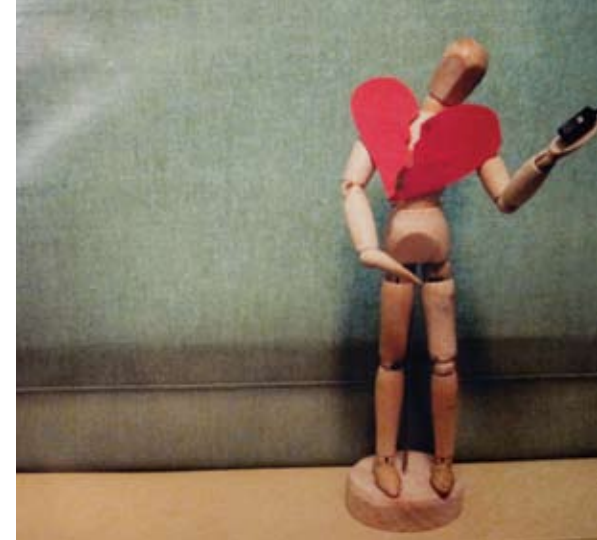
2) **Make and keep connections.**

Stay connected to your friends and classmates. Forget Facebook: Get together, hang out, and maximize face-to-face interactions. You are now alumni of SFDS, stay connected to your school. Come back to CFC and follow my progress as a rockstar. And, if you want to come see Copa 2011, it will begin in 339 days.

3) **Give thanks.**

Now, I want each one of you to take a minute, close your eyes, and think of your 14 short years on this planet. Think of all the people who helped you get where you are today. Think of your parents and extended families who nurtured you as a baby, took you to all the places you needed to go, paid for and contributed to your education. Think of your teachers who have guided you through the nine years of school and made their best effort to ensure you had the tools you need to move on to high school and beyond. Think of your friends who stood by your side, supported you through difficult times, and were there when you needed someone to talk to.

At some point (hopefully today), I want you to find these people, tell them how much you appreciate them, and give them a hug.



cherish



We'll be
friends
forever!



Class of 2010 High School Matriculation

Connor Abbott
Caroline Boyll
Walker Calhoun
Sam Chao
Josiah Corbus
Morgan Corley
Sam Dobrow
Isabelle Doherty
Jude Driscoll
Michael Dudum
Taro Duncan
Jack Gorlin
Zachary Hall
Luke Hirschhorn
Ella Hormel
Lucy Jenks
Jackson Karel
Tristan Kemitzis
Joanna Knutsen
Gabriel Landaverde
Harrison Louie
Charlotte Marshall-Fricker
Lily Marshall Fricker
Alice Miller
Aaron Moyé
Audrey O'Brien
Erin O'Leary
Catarina Pastella
Maya Pastreich
Jackson Polatnik
James Pritchett
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Kelly Skeen
Jordan Solomon
Frankie Spektor
Ruben Staszewski
Mikaela Symanovich
Chandler Thistle
Alex Warren
Rosie Warren
Emma Wexler
Yonatan Zeff

Stuart Hall High School
Drew School
The Urban School of San Francisco
Drew School
University High School
University High School
The Urban School of San Francisco
International High School
The Bay School of San Francisco
Saint Ignatius College Preparatory
Stuart Hall High School
Lick-Wilmerding High School
University High School
The Urban School of San Francisco
Drew School
Marin Academy
The Bay School of San Francisco
The Urban School of San Francisco
The Thacher School
International High School
Cate School
Drew School
Raoul Wallenberg Traditional High School
Lick-Wilmerding High School
Lowell High School
University High School
Midland School
Drew School
George Washington High School
University High School
The Episcopal School of Texas, San Antonio
Saint Ignatius College Preparatory
Lick-Wilmerding High School
Lowell High School
Lowell High School
Stevenson School
Saint Ignatius College Preparatory
The Bay School of San Francisco
Drew School
University High School
The Marin School
University High School
University High School
Lick-Wilmerding High School
Lick-Wilmerding High School

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Algernon Allen
Andre Ashley
Rebecca Atkinson
Lily Bigalke
Maggie Bird
Jack Bool
Julian Brill
Cal Brown
Alexis Bunim
Katherine Drexler
Jessica Fields
Lucy Finn
Remy Fisher
Jill Fisher
Jordan Garrett
Caroline Getz
Alan Grinberg
Noah Handel
Samuel Harris
Michael Hendrickson
Jessica Holtzman
Ryland Hormel
Hampton King
William Knutsen
Charles Lazarus
Andrew Leddy
Sophie Lieberman
Tali Marks-Damron
Chelsea Mattoon
Van Melikian
Jackson Morgan
Alexander Muresanu
Sally Ness
Gabriel Reder
Sarah Roach
Laura Rothman
Kasra Shokat
Dylan Smith
Dimitri Staszewski
Jessica Sykes
Elias Wald
Morgen Warner
Maximilian Zeff
Rachel Zeleke

University of Denver
San Francisco State University
Whittier College
Colgate University
University of Wisconsin-Madison
Santa Rosa Junior College
University of Colorado at Boulder
Gap Year, fall 2011 Bates College
University of Colorado at Boulder
Clark University
Dartmouth College
Brown University
Wesleyan University
Princeton University
Stanford University
Santa Monica College
New York University
University of California, Santa Cruz
University of California, Berkeley
Whitman College
Middlebury College
Stanford University
Connecticut College
Northwestern University
American University
Connecticut College
George Washington University
Barnard College
Tel Aviv University
George Washington University
Dartmouth College
Unknown
Marin Academy Class of 2011
Tulane University
Princeton University
Stanford University
Kenyon College
Reed College
University of San Francisco
Loyola University New Orleans
Yale University
Brown University
Vassar College
Loyola Marymount University
Boston University

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